



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

lies in the fact that concerning many of these expressions no irrevocable decisions can be made. Those who have waged war on the double negative, participles, misplaced relative clauses, and the use of the objective case before a participle may be compelled to bow to honorable precedent. It is satisfying to have the precedent within easy reach.

BAMBURGH, WILLIAM CUSHING. *Talks on Business Correspondence.*
Boston: Little, Brown & Co.

This book makes no special contribution to the teaching of business English. The several sections devoted to the writing of business letters are very good, but they offer no new suggestions to the well-trained teacher in that field. The remainder of the book is devoted to other phases of correspondence, the correct filing of letters, the handling of mail, the stenographic department, etc.

The book is full of excellent details, and a few copies in the library of the commercial department might not be amiss; but its rightful place is the desk of the untrained official in charge of office correspondence.

CUNLIFFE, J. W., AND LOMER, GERHART R. *Writing of To-day; Models of Journalistic Prose.* New York: Century Co.

This book is a collection of articles from magazines and newspapers, varying from *Good Housekeeping* to the *Nation*, the *Manchester Guardian*, and the *Atlantic Monthly*. The articles are classified under descriptive, editorial, humorous, and occasional articles, personal interviews, and expository and literary, dramatic and musical, criticism.

The selections offer wide variety and the appeal of comparative newness. The book is an excellent one for a teacher in this branch of work.

BASSETT, LEE EMERSON. *A Handbook of Oral Reading.* Boston:
Houghton Mifflin Co.

The high-school teacher of public speaking will be interested in this book, which sets forth very forcibly the principles of natural oral expression. The author emphasizes the belief, which all teachers of public speaking are now beginning to hold, that the idea of the writer should govern the expression of the reader. The student should be taught to interpret correctly and to indicate that interpretation in his voice. The book is opposed to the old school of elocution, in that it gives no rules for gesticulation or inflection.

Most of the illustrative material consists of excerpts from the works of standard authors. The book might be more attractive to the high-school student if more of the selections were from contemporary literature.